



Partnerships That Work

Central Region SuccessBound Conference

April 12, 2022

Breakout Session Descriptions

9:00-9:45

Room A

Equity, Applications and Workforce Development

Dwight Carter & Tresa Durkin, Eastland-Fairfield Career & Technical Schools

Equity is not a bad word but a necessary mindset for success in our increasingly diverse world. It's about seeing each person for who they are as they are and creating access and opportunities. From changing our application process to using an equity framework, Eastland-Fairfield Career & Technical School District is removing barriers and building bridges to help engage, enrich, and equip students every day in every experience.

Room B

Creating a Meaningful Career Pathway in the Trades for Students and Companies Alike

Barton Hacker, President Central Ohio Builders & Contractors
Dustin Pyles, Vaza Consulting

Right now, for every \$1 Billion dollar investment in construction, 3,000 additional tradesmen are needed to complete the work. As construction booms throughout the Central Ohio region, if this is even fractionally true, we are looking at one of the largest employment opportunities we have ever experienced. Are your students prepared to consider this stable and lucrative career pathway?

Room C

Creating & Managing External Internships & WBL in the Digital Age

Greg McClelland, South-Western City Schools

This is a review of the process that South-Western City Schools Cyber Security program used for creating and maintaining internships, and how they developed their internship program.

Room E

Earn-and-Learn Partnerships & Programs at Columbus State Community College

Thomas Capps-Harshaw & Allie Upchurch, Project Managers for Partnerships & Programs, Columbus State Community College

This session will discuss how Columbus State's earn-and-learn models are creating career-focused experiential learning opportunities for students and new talent pipeline development strategies for employers. Through these Partnerships & Programs initiatives, employers have access to recruit quality new talent and upskill their incumbent workforce. Employer partners are seeing the rewards of hiring talented professionals that have both career readiness in soft skills, and the technical skills needed to excel in Ohio's in-demand careers. These programs also provide a competitively paid work experience where students benefit from applying what they are learning in the classroom in a real-life work experience. Students should no longer wait to graduate to start their careers because they can now do college and career concurrently!

Main Stage

ODHE Workforce Development Initiatives

Dr. Cheryl Rice, John Magill, & Tony Landis

Discussion topics will include - TECHCred, ITAGS, Short Term Certificates, Choose Ohio First, RAPIDS, CDL, Perkins, Ohio Technical Centers, and Center for Training Excellence.

9:50-10:35

Room A

Partnering with Employability Prep Program

Cathe McKee (Instructor), Paul Rankin (Franchisee, Chick Fil-A), & Mary Faust (Area HR Director, Hilton Easton)

Why building partnerships with employers for students with learning differences is important.

Room B

Worthington Workforce Experience Program

Ashlyn Schneider, Worthington Industries Talent Acquisition Manager & Ben Neal, Worthington Industries Value Stream Manager

Worthington Industries, in partnership with local high schools, offers The Worthington Workforce Experience (WWE) a 14-week, pre-apprenticeship program designed to give interested seniors the opportunity to discover careers in the manufacturing industry. WWE includes classroom and hands-on training with the potential to join our team at the end of the program.

Room C

The Journey to Career Tech Transcript

Jason Vesey, Director of Secondary Education & Josh Younge, Principal, Pickaway-Ross Career & Technology Center

This presentation will outline the process of working in partnership with a software development company to centralize numerous data points in career tech (industry credentials, work-based learning, CTSO participation, college credits, etc.) into a single platform. The benefits of this work has enabled our district to create a new resource and document for our students that we call the Career Tech transcript.

Room E

Leveraging Resources to Build a Pre-Apprenticeship Program

Christine Galvin, Director of College & Career Success, Educational Service Center of Central Ohio

John Hambrick, Work-Based Learning Coordinator, Educational Service Center of Central Ohio

Kelly Wallace, Apprenticeship Consultant, Workforce Development Board of Central Ohio

During this session, participants will walk through the steps of developing and implementing an Ohio Apprenticeship approved pre-apprenticeship program that results in a 12 point industry credential and also meets the competency graduation requirement. Sample pre-apprenticeship plans, resources, and a step-by-step process will be shared as well as information on how to build partnerships and leverage resources. We will also discuss the development of regional pre-apprenticeship hubs and how they can assist and support you in your pre-apprenticeship program work.

Main Stage

Connecting with Business to Help Create Career Awareness & Internship for Students

Mark Tremayne, Director of Innovation and Extended Learning at Hilliard City Schools

John Bandow, Director of Outreach and Engagement at Hilliard City Schools

Expanding on their Skilled Trades Partnership webinar held for SuccessBound in February, Hilliard City School's Mark Tremayne (Director of Innovation & Extended Learning) and John Bandow (Director of Curriculum & Instruction) will share how their district is building connections with industry to create pathways to careers. The two will share some successful outcomes of the district's Workforce Innovation Program that includes multiple pathways to graduation.

10:40-11:25

Room A

Why Industry Sector Partnerships are Growing in Popularity and How to Start One

Shawn Hendrix, Nissen Chemitec America Inc.

Scot McLemore, Honda

The founders of the Central Ohio Manufacturing Partnership (COMP) will explain the genesis of COMP, the progress they are making in their short history, and how to start an Industry Sector Partnership.

Room B

Work-Based Learning – Processes, Procedures, and Pitfalls

Shelley Groves, Eastland-Fairfield Career & Technical Schools

Kara Pontius, Eastland-Fairfield Career & Technical Schools

Amy Schakat, South-Western City Schools

View from a Career Tech Planning District and Compact and the impact of the new WBL compliance measure. How to successfully roll out the information to staff and career tech instructors. Learn what we did right and what we could have done much better. We will share how we modified our past practices to assist our staff, students and business partners.

Room C

The Future of Work: Workforce Equity

Tim Harman, Senior Consultant, Workforce Innovation Center

Attracting and retaining workers is a top concern for every employer across the country. The latest data, contained in "Advancing Workplace Equity in Columbus", tells the story of the past, present and future of our workforce.

Room E

Strategies of Talent Development

Michael "Mac" McVey & Josh Compton, ClearView Management Resources

The Many Variables of Success: W-BL is a partnership effort of Employers, Schools and Students, and within each of these are multiple categories of players. Explore strategies to avoid opportunities for failure and achieve designed talent development.

12:20-1:05

Rooms A&B

IT Tech Internship

Angie Dye, Senior Director of Technology, Mid-Ohio Food Collective

How are you handling today's challenging labor market? Why not tap into the upcoming student market to provide a valuable learning experience for the students as well as fulfilling business needs? Mid-Ohio Food Collective hired two high-school interns during the summer of 2021 to work in the IT department. Learn about the experience from both the employer and student perspective, including challenges and ideas to improve the experience ongoing.

Room C

Expanding the Classroom to Career Talent Pipeline

Kenton Lee, Executive Director of Accelerated & Extended Learning – Columbus City Schools

Lori Mesi, Academy Program Coordinator – Dublin City Schools

Let's continue the conversation! On February 24th, 2022, representatives from about 10 comprehensive school districts and 120 business professionals and Higher Ed representatives joined together for a panel event and think tank to ideate on strategic, systematic, and innovative ways to partner. Today's session is open to those who attended or anyone who wants to learn more and join the effort.

Room E

The Power of Partnerships

Tracy Spikes, Central Ohio Transit Authority

David Madison, Fort Hayes Career Technical Auto Program

Christine Galvin, Educational Service Center of Central Ohio

This session takes you through the journey of building strong partnerships from internship to pre-apprenticeship. The partnership between Fort Hayes Career Technical Automotive Program and Central Ohio Transit Authority proves partnership can work!

Main Stage

Senate Bill 166

Brenna Bartlett & Leah Amstutz, Ohio Department of Education

Participants will hear from Department of Education staff on the applicable way for businesses to leverage the Tax Credit Certificate Program for Work-Based Learning Experiences as passed in Senate Bill 166.

1:10-1:55

Room A

School-Family-Community Partnerships in Middle School Career Exploration

Keli Bussell & Patrick Cunningham, OSU Center on Education & Training for Employment

In this session, we will discuss our research on middle school career exploration and the importance of family engagement. Additionally, we will share examples of real-life school-family-community partnerships happening in Ohio that are enhancing opportunities for middle school career exploration.

Room B

Attracting Your Workforce with an Ethic of Intentionality

Lavona See, IMPACT60 Technician Advancement Program

Jeanne Hoffman, Atlas Butler – Ride to Decide Program

Dan Moerhman, Gladden Community House

Taylor Tharp, Union County Common Pleas Court

Kim Emch, Festa 3rd General ESL Program

Marion Meadows, I Know I Can

Intentionality helps us to live and create experiences that have a clear purpose and are meaningful. Join us for a panel discussion to learn about two intentionally focused career immersion experiences. In addition, you will gain valuable insight from compassionate professionals who work daily with often overlooked and marginalized populations. Our goal is to empower you with a greater understanding of what it takes to intentionally connect business to community and school so that you can engage future students or employees who may otherwise not receive your focus.

Room C

Bridging Gaps through Partnerships

Mari Moore & Dawn Sayre, Dawson

In this session, we will share the perspective and needs from both school administrators & employers, and how those needs provided the framework for our own partnership. Highlighting examples from past engagement exercises we have facilitated together, proving partnerships can work!

Room E

Customized Workforce Training

Kyle Fulton, C-TEC of Licking County

This presentation will focus on best practices for successful customized training in the industrial sector. The presentation will include best practices for successful development and facilitation of customized training.

Main Stage

Addressing the Need for Employer Partners

Michelle Washington & Brenna Bartlett, Ohio Department of Education

In this session you will receive information on the benefits to education and businesses for addressing the need for employer partner engagement to address skills gap, work-based learning. Resources will be provided to bridge the gap. Hear of other ODE resources that will be forthcoming.

During some of the breakout sessions, we will be providing a designated room for networking. Please see the agenda for the times. Drive Direct will also be providing tours of their facility during two of the breakouts. Tours will begin at the elevator behind the Main Stage.

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