



THE OHIO STATE UNIVERSITY

COLLEGE OF PUBLIC HEALTH



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COLLEGE OF ENGINEERING

Smart Sensors for Smart Cities: Two Examples of Multi-Sector Collaborations in Central Ohio

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GLOBAL SIGNIFICANCE, LOCAL IMPACT



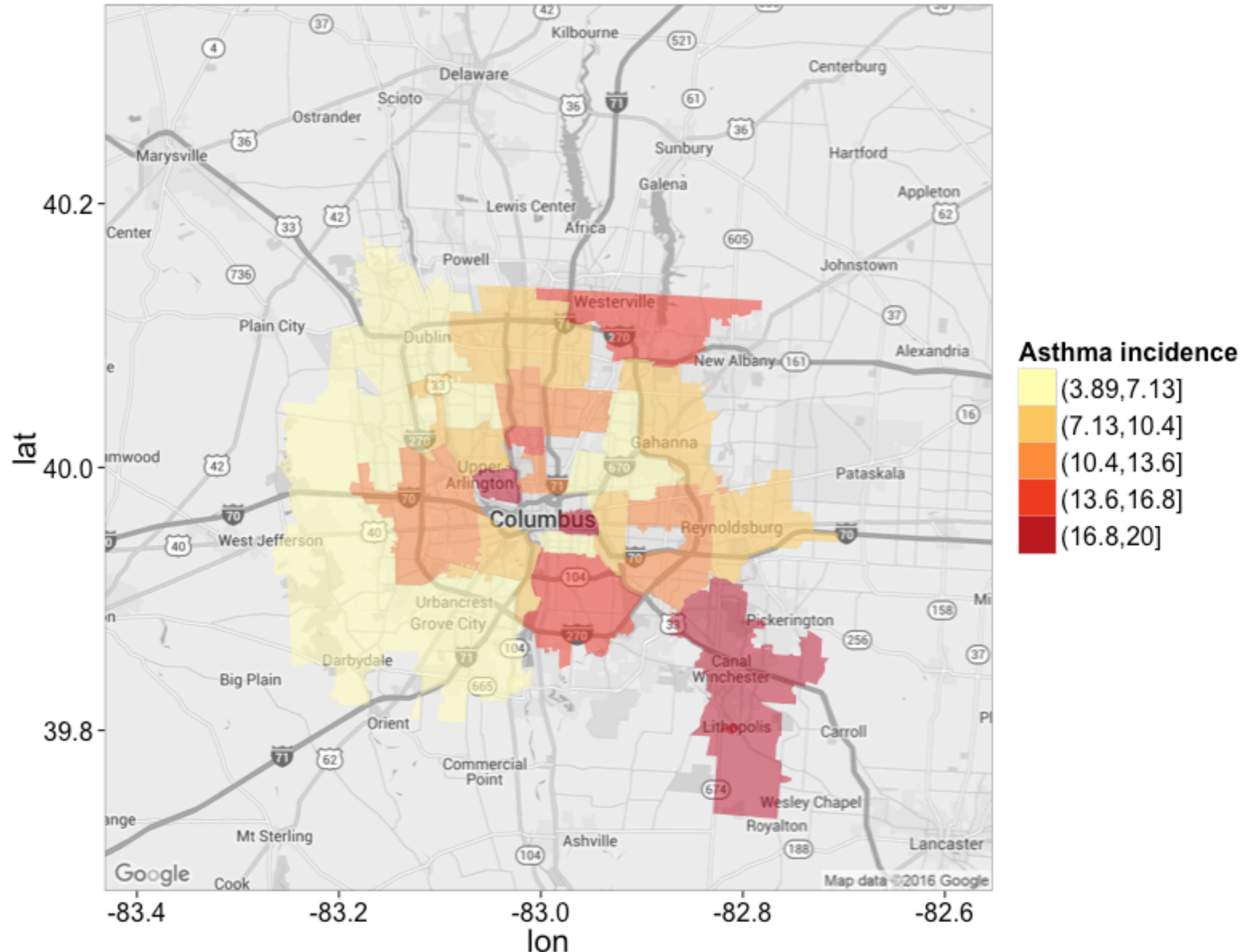
Purpose:

- 1.** Learn about a proposed project involving OSU, Advanced Manufacturing Composites and City of Dublin on air quality sensors.
- 2.** Learn about an ongoing and funded project at OSU that involves citizen scientists (i.e., high school students in Hilliard City School District)
- 3.** Ask questions and explore new collaborations.



Scientific Rationale

1. Disparities in air quality-related health outcomes.
2. Lack of information on local-level air quality.
3. Limited knowledge about impact of “Smart” transportation and infrastructure on health and well-being.

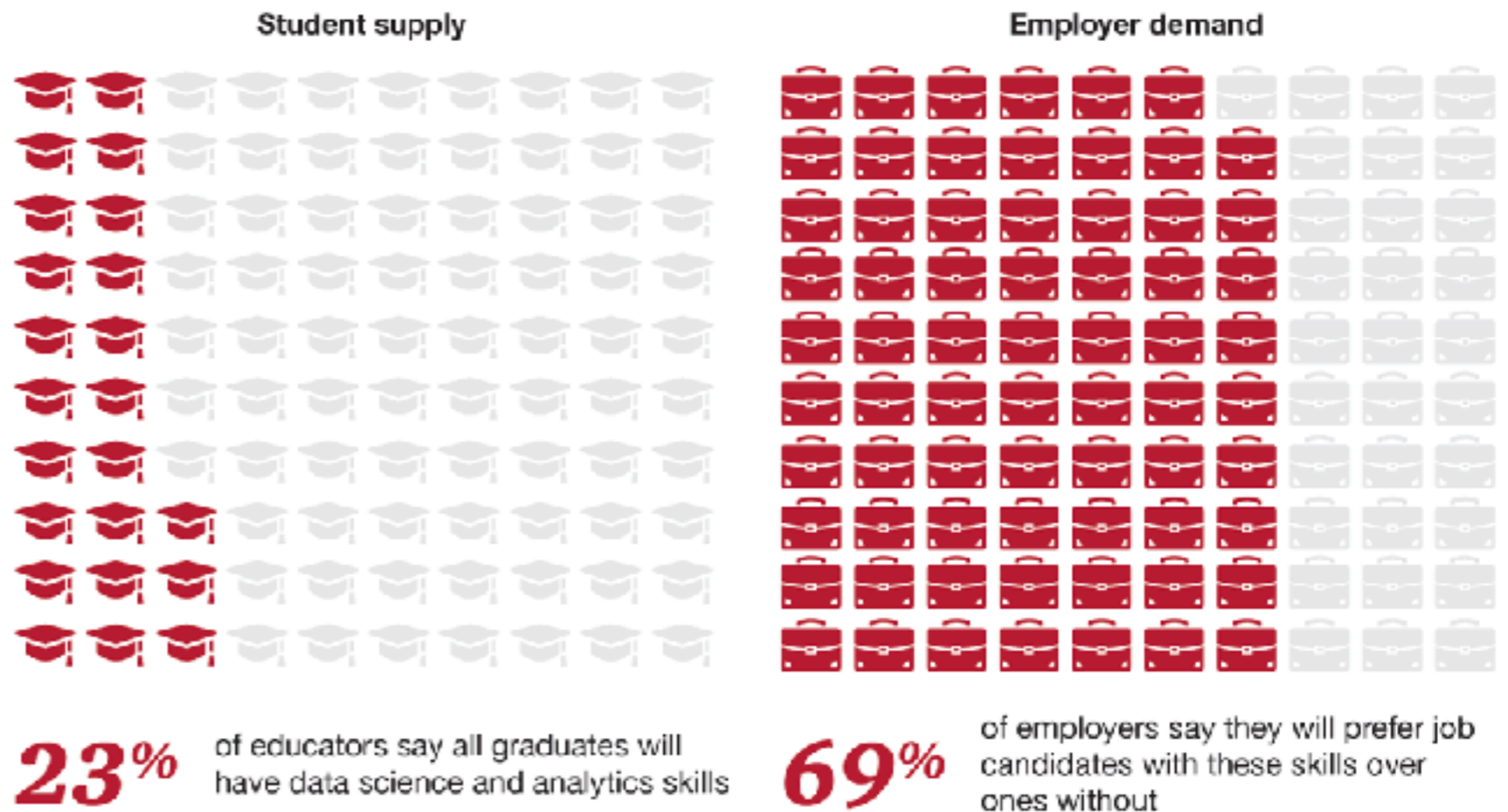




Educational Rationale

1. Data Science in a rapidly growing field in many industries.
2. Education and training is lacking at multiple levels in academia.
3. Smart Columbus is creating demand and opportunity in many disciplines.

Figure 1: Data science and analytics skills, by 2021
The supply-demand challenge



Base: Higher education: 127; Business: 63
Source: Gallup and BHEF, *Data Science and Analytics Higher Education Survey* (December 2016).

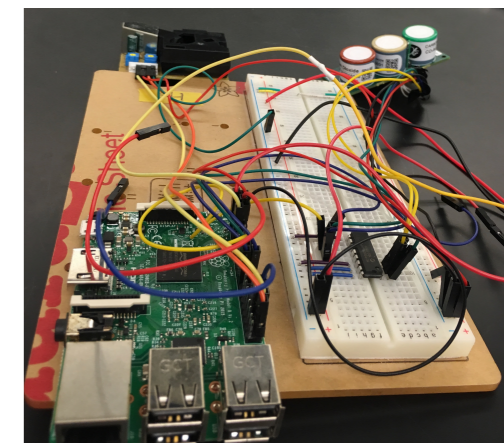


Project I: Incorporating Citizen Science Into Real-Time Sensor-Based Estimates Of Traffic-Related Air Pollution Exposure

Objective Deploy low-cost air quality sensors via citizen scientists to provide reliable air quality data within micro-environments.

Products

1. Air quality sensor package connected to Raspberry Pi. We provided materials and students built the sensor package.
2. End-to-end IoT solution for sensor-based data transmitted to the cloud-based database (Google Firebase) and web-based data visualization and analytical tools.



ACKNOWLEDGEMENTS

This project received support from the National Science Foundation under Grant Number 1645226 and was co-funded by the Midwest Big Data Hub.



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Progress to date:

- Sensor packages sent to Davidson High School students
- Monitors put together by Engineering class students
- Monitor deployed at Davidson and transmitting data regularly
- Website up and running with near real-time updates



Project I: Incorporating Citizen Science Into Real-Time Sensor-Based Estimates Of Traffic-Related Air Pollution Exposure

Progress to date:

- Additional deployment sites identified and permissions granted by Hilliard City School District for use of school buildings
- Students presented on project at Professional Development Day events (Hilliard U)



Project I: Incorporating Citizen Science Into Real-Time Sensor-Based Estimates Of Traffic-Related Air Pollution Exposure

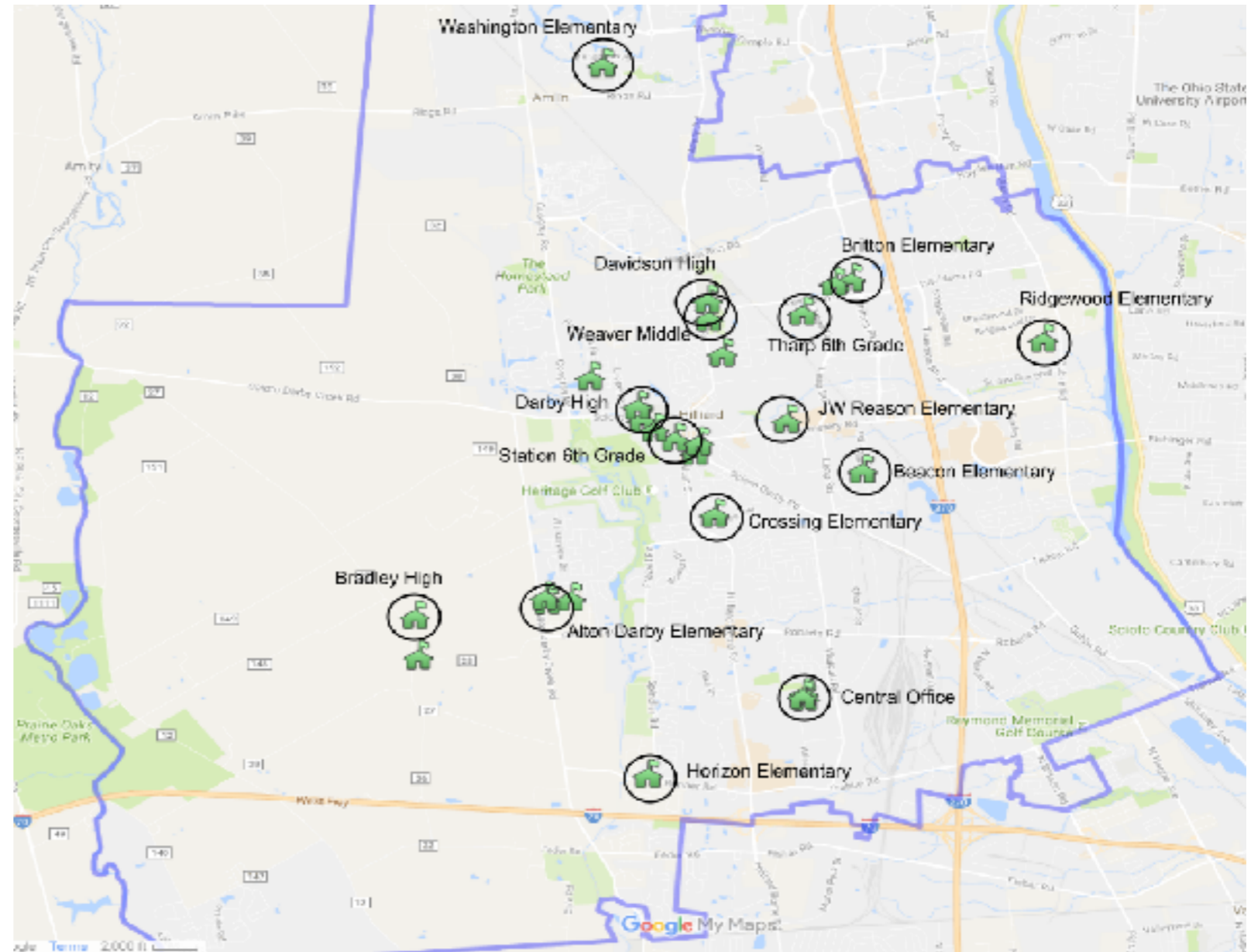
Progress to date:

- Hilliard Davidson teachers engaged to develop curriculum activities for Engineering, Chemistry and Statistics classes in Summer 2018.
 - Formalize the engagement process between students and academic researchers.
 - Showcase local data from local sensor for what matters
 - Highlight value of “Big Data” and “IoT” through real-world applications.



Project I: Incorporating Citizen Science Into Real-Time Sensor-Based Estimates Of Traffic-Related Air Pollution Exposure

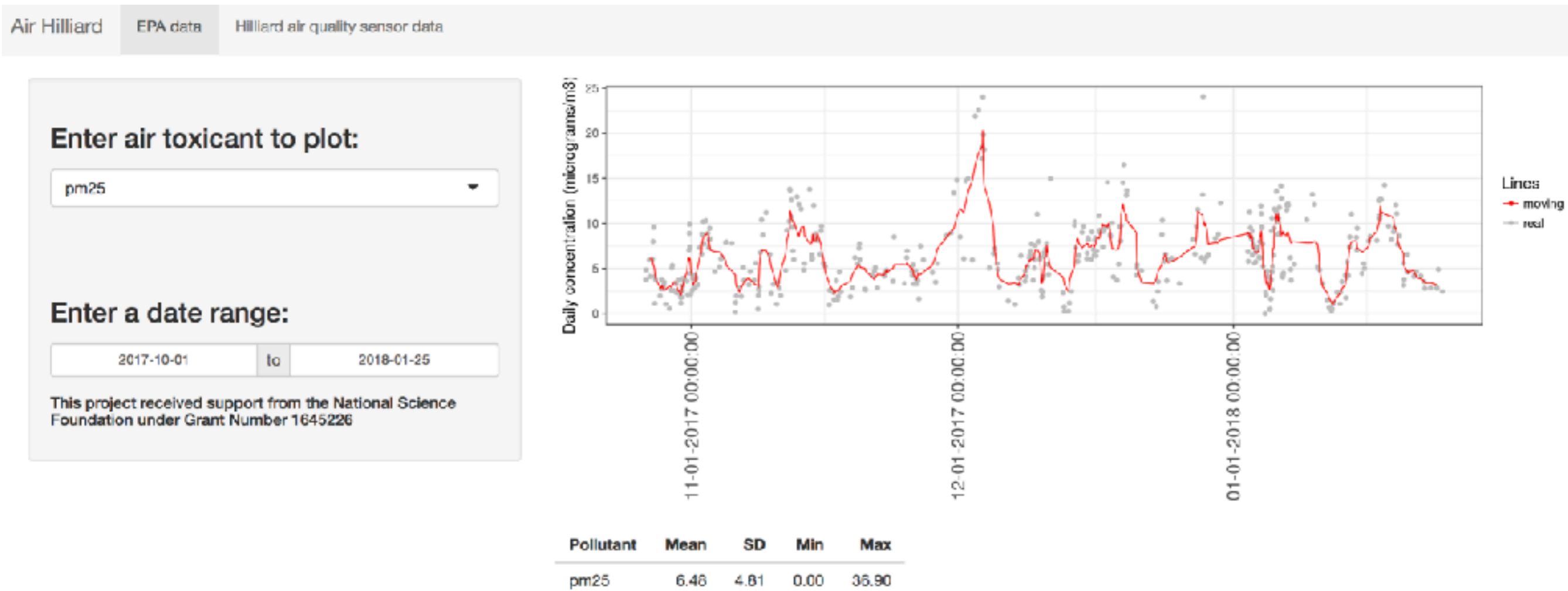
**Sites for
deployment of
sensors in
Hilliard**





Project I: Incorporating Citizen Science Into Real-Time Sensor-Based Estimates Of Traffic-Related Air Pollution Exposure

Screenshots of website.





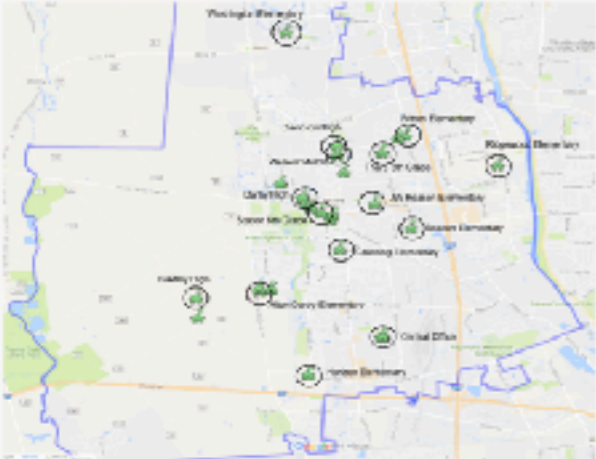
Project I: Incorporating Citizen Science Into Real-Time Sensor-Based Estimates Of Traffic-Related Air Pollution Exposure

Screenshots of website.

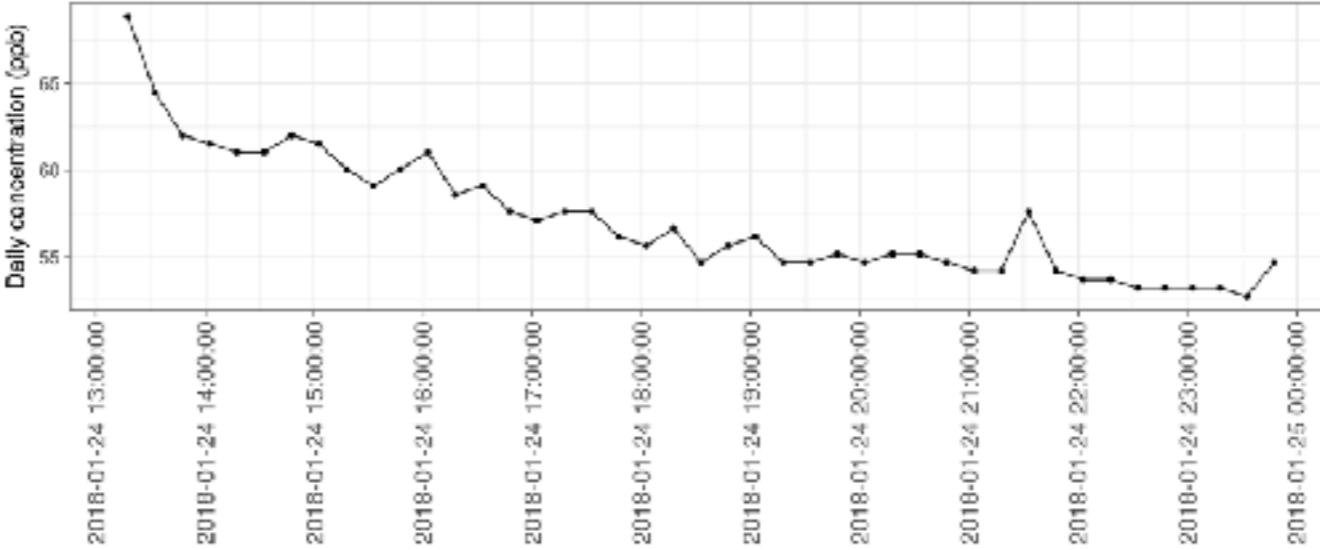
Air Hilliard EPA data Hilliard air quality sensor data

Enter air toxicant to plot:

Enter a date range:



Daily concentration (ppb)



| Pollutant | Mean | SD | Min | Max |
|-----------|-------|-------|------|--------|
| co | 51.21 | 22.77 | 0.00 | 496.51 |

Last updated at: 2018-01-25 04:02:49

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Project I: Incorporating Citizen Science Into Real-Time Sensor-Based Estimates Of Traffic-Related Air Pollution Exposure

Lessons learned

- **High school students** very willing to participate in citizen science project when motivated by the use case.
- **High school science teachers** eager to engage with academic researchers.
- **Interest in curriculum development** using data collected and web application requires trust building and long-term



Project I: Incorporating Citizen Science Into Real-Time Sensor-Based Estimates Of Traffic-Related Air Pollution Exposure

Future directions

- Expand to other school districts in Greater Columbus Region.
- Currently working on environmental education project at Worthington City Schools through a Ohio Environmental Education Fund project in partnership with Columbus Public Health
- Partner with hospitals, libraries and community to expand sensor network.
- Develop user-specific modules for data analytics, data visualization and environmental health education.
- Evaluate PM sensors for indoor air quality and smart building systems applications.



Project II: OSU + AMC + Dublin [Proposal Stage]

Purpose: To address environmental health disparities by leveraging advanced manufacturing capacity of an Ohio-based company to prototype sensor-embedded building materials.

Project goals:

1. *[Long-term]* Develop an **environmental health data analytics platform** to make decisions faster, smarter and more cost-effectively.
2. *[Short-term]* Prototype, deploy and evaluate a **building material product that is embedded with a low-cost sensor package** to measure environmental exposures with for real-time cloud-based data collection capabilities.
3. To develop integrated curriculum modules based on each component of the environmental health sensor project for IT, Engineering and



Project II: OSU + AMC + Dublin

Project goals:

1. *[Long-term]* Develop an **environmental health data analytics platform** to make decisions faster, smarter and more cost-effectively.
2. *[Short-term]* Prototype, deploy and evaluate a **building material product that is embedded with a low-cost sensor package** to measure environmental exposures with for real-time cloud-based data collection capabilities.
3. *[Short-term]* To develop **integrated curriculum modules based on each component of the environmental health sensor project** for IT, Engineering and Biomedical academics at the Emerald Campus of Dublin City Schools.



Project II: OSU + AMC + Dublin

Proposed Methods:

Activity 1. Designing building materials (OSU + AMC)

Activity 2. Identifying and deploying sensors (OSU+Dublin+AMC)

Activity 3. Develop cloud-based solution and test completed prototype (OSU+Dublin).

Activity 4. Curriculum development (OSU+Dublin City Schools)

Roles:

- ➔ **OSU** will design and deploy sensors and develop data analytics tools.
- ➔ **AMC** will design, embed, and evaluate sensors.
- ➔ **Dublin** will provide input on potential deployment sites, assist in putting up sensors, and give feedback on data analytics tools.



Project II: OSU + AMC + Dublin

| Project Timeline Activities | 2018 | | | | | | | | 2019 | | | | |
|---|------|---|---|---|---|----|----|----|------|---|---|---|---|
| | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| 1. Design building materials (<i>3D drawings, molding and manufacturing prototypes</i>) | █ | █ | █ | █ | | | | | | | | | |
| 2. Identify, deploy and test sensors (<i>order sensors and materials, assemble sensor package, test and calibrate sensors</i>) | | | | | █ | █ | █ | █ | | | | | |
| 3a. Develop and test cloud-based solution (<i>write code to send data to cloud database, test cellular signal, develop web-application for analytics</i>) | | | | | | | █ | █ | █ | █ | | | |
| 3b. Deploy, test and validate final prototype products (<i>install prototypes and field testing</i>) | | | | | | | | | | | █ | █ | █ |



Project II: OSU + AMC + Dublin

Readiness

OSU and manufacturing partner (AMC) met with officials from City of Dublin, Smart Dublin and Dublin City School District on January 25, 2018.

- Dublin officials highly supportive of the project
- Buy-in from city departments (Facilities, Parks and Recreation and Economic Development)
- Dublin City Schools Emerald Campus Academies interested in using project deliverables to demonstrate collaboration between several academies (Business, IT, Biomedical)



Evaluation

Measuring outcomes

- Outcome: Enhance collaboration with AMC.
 - *Measure: Patent application for sensor embedded materials and process facilitated by OSU Technology Commercialization Office.*
- Outcome: Preliminary results for Federal grant applications.
 - *Measure: Number of publications and presentations in peer-reviewed journals/conferences.*

Measuring impacts

- Impact: Academic-community collaboration with City of Dublin in the area of translational environmental health data analytics.
 - *Measure: Number of sensor packages deployed by project end date.*
- Impact: Training opportunities in translational data analytics.
 - *Measure: Development of STEM-related curriculum or curricular activities within Dublin City School District.*



Sustainability

Sensors

- AMC will leverage prototype products and workflows to build demand for environmental health sensors
- Dublin City School District could provide maintenance and deployment of additional sensors as part of a STEM-related curriculum
- OSU researchers plan to apply for Federal grants at EPA, NIH, and NSF to improve sensors and translate sensor-based environmental measurements for improving human health and well-being (e.g., environmental education)

Data collection, analysis and visualization

- Cloud-based computing/data storage and web-application for data analytics are pay-per-use products from highly reputable companies (RStudio and Google)



**Thank you for listening.
What questions do you have?**

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